

(2) The purpose of subsection (1) is to promote awareness and understanding of bullying and its consequences in the school community.

2015 c1 s3

### Part 3 School Boards

#### Division 1 Provision of Educational and Associated Services

##### Resident student

**44(1)** Subject to this section, a student is a resident student of the board of the district or division, as the case may be, in which the student's parent resides.

(2) For the purposes of this section and section 51,

- (a) a student who is in the care of a foster parent under the *Child, Youth and Family Enhancement Act* is deemed to be a resident student of the board of the district or division in which the foster parent resides, unless subsection (5) applies, and
- (b) a student who is a handicapped child and the subject of an agreement under the *Family Support for Children with Disabilities Act* is deemed to be a resident student of the board of the district or division in which the student resides.

(3) Subject to this section, every individual is a resident of a public school district or division.

(4) Where a separate school district is established, an individual residing within the boundaries of the separate school district who is of the same faith as those who established that district, whether Protestant or Roman Catholic,

- (a) is a resident of the separate school district, and
- (b) is not a resident of the public school district.

(5) A director under the *Child, Youth and Family Enhancement Act* may deem a student to be a resident student of a board that represents the faith of the student if

- (a) the student is in the care of a foster parent under the *Child, Youth and Family Enhancement Act*,